**Instrument Development Steps**

1. Determine type of concept(s) to be assessed (symptoms/signs, function, qol, etc.)
2. Selection and crafting of items
3. Assess reading level
4. Recall period
5. Response options
6. Item sequence
7. Design format, method of administration
8. Cognitive interviewing

**Item Selection Criteria**

1. Represents an area of importance to respondents
2. Is in the language of the respondents
3. Is likely to change with successful treatment of the condition
4. Is likely to discriminate by severity of condition
5. Discriminates between known population groups
6. Is notably elicited